Data that should drive a new ECS formula

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Test Scores for Various Student Subgroups Tell a Powerful Story About Funding Need and Accurate Percentage Weights in a Reformed ECS Formula

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2011 CMT Test Scores for 3 Student Groups 4th Grade Math and Reading

Percent of students attaining Proficiency Level or above



Numbers rounded to nearest percent.

* Poor students are those eligible for free/reduced price school meals. ELL students are English Language Learners Source: Connecticut CMT and CAPT Online Reports, Public Summary Performance Reports, www.ctreports.com

2011 CMT Test Scores for 3 Student Groups 8th Grade Math and Reading

Percent of students attaining Proficiency Level or above



Numbers rounded to nearest percent.

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Current Funding for Bridgeport Schools is Neither Adequate Nor Equitable

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Based on student need, Bridgeport is the most underfunded school district in CT

SCHOOL DISTRICT	PER STUDENT SPENDING*
Bridgeport	\$13,479
Hartford	\$16,876
New Haven	\$16,498
Waterbury	\$14,122

If Bridgeport had the per student education funding of Hartford or New Haven, it would have \$68 million more per year to improve educational outcomes, a loss of at least \$300 million over the last 5 years alone.

* The most recent school spending data on the CT Department of Education website is for the 2009-10 school year. http://sdeportal.ct.gov/Cedar/WEB/ct_report/FinanceDTViewer.aspx Student Demographics Determine Student Need

SCHOOL DISTRICT	Poor Students (F/RPM)	Limited English Proficiency Students (ELL)	Students Receiving Special Ed Services	Per Student Spending*
Bridgeport	99%	13%	12%	\$13,479
Hartford	91%	18%	15%	\$16,876
New Haven	78%	13%	12%	\$16,498
Waterbury	80%	11%	17%	\$14,122

All data from the CT Department of Education website, http://sdeportal.ct.gov/Cedar/WEB/ct_report/CedarHome.aspx * The most recent school spending data on the CT Department of Education website is for the 2009-10 school year.

Based on need, severely underfunded public schools should have received more education funding than charters for the 2012-13 school year.

The ECS Task Force can make that right.

STUDENT SUBGROUP	Bridgeport Public Schools	Achievement First Bpt	New Beginnings Family Academy	Park City Prep	The Bridge Academy
Poor Students (F/RPM)	99%	73%	82%	63%	82%
Limited English Prof. Students	13%	8%	0%*	0.4%	1%
Special Education Students	12%	8%*	5%*	7%*	12%*
Per Student SDE Increase for 2012-13	\$209	\$1,000	\$1,000	\$1,000	\$1,000

Data from CT Department of Education website, www.http://sdeportal.ct.gov/Cedar/WEB/ct_report/CedarHome.aspx.

* The CT Department of Education's website has inaccurate data for 2010-11 for the percent of special education students in charter schools, so data was taken from the 2009-10 School Profiles.

STUDENT SUBGROUP	Hartford Public Schools	Achievement First Hartford	Jumoke Academy
Poor Students (F/RPM)	92%	85%	66%
Limited English Proficiency Students	18%	5%.	0.2%
Special Education Students	15%	8%*	2%*
Per Student SDE Increase for \$231 2012-13		\$1,000	\$1,000

Data from CT Department of Education website, www.http://sdeportal.ct.gov/Cedar/WEB/ct_report/CedarHome.aspx.

* The CT Department of Education's website has inaccurate data for 2010-11 for the percent of special education students in charter schools, so data was taken from the 2009-10 School Profiles.

STUDENT SUBGROUP	New Haven Public Schools	Amistad Academy	Common Ground	Eim City College Prep
Poor Students (F/RPM)	78%	73%	53%	74%
Limited English Proficiency Students	13%	11%	4%	4%
Special Education Students	12%	3%*	14%*	4%*
Per Student SDE Increase for 2012-13	\$218	\$1,000	\$1,000	\$1,000

Data from CT Department of Education website, www.http://sdeportal.ct.gov/Cedar/WEB/ct_report/CedarHome.aspx.

* The CT Department of Education's website has inaccurate data for 2010-11 for the percent of special education students in charter schools, so data was taken from the 2009-10 School Profiles.